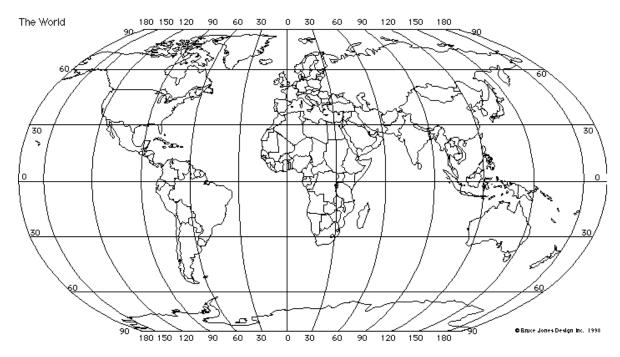
Tues	Starter / Finisher		Suggested Weekly Timetable			
		Independent Computer activity				
				Adult supported		
				Main A	Activity	
		FI	uent in Five		Grammar	
		1) 48	$  \div 6 = $ $  2 - 9 = $ $  \vdots + 0.05 = $ Don't say "went" say Who might move in the e.g. hop - a man who had be a hop		n't say "went" say no might move in this way? . hop - a man who has stubbed his toe might hop.	
					leap stumble	
				stagger	waddle stride	
		,	x 4 x 7 =	Can you rewrite each y	verb in the simple past tense?	
		$5) \frac{4}{5}$	- <del>_</del> =			
		5	5			
			Spellin  Put each word into		Reasoning	
			Put each word into	o a sentence	What is 444 minutes in hours and minutes?	
		deco	write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.		what is 444 minutes in nours and minutes:	
					hours minutes	;
						1 mark
		enon				
	Spelling frame or		Watch How to write a complex sentence - BBC Bitesize  Complete sheets below			
	SPaG.com 30 mins				hoots holow	
	SPaG			Complete s	ete sneets below	
lish	Handwriting			See helow :	- /or/ sound	
English					ow - /or/ sound	
_	45 mins					
	Geography				<u>imate Zones</u>	
	Comprehension			Read the text and a	the text and answer the questions.	
	TTRockstars			Superm	novers 4	
	10 mins				able - BBC Teach	
Maths	Activity		_			
Ĕ	45 mins		<u>S</u>	pr5.6.5 - Add 3 of m	ore fractions on Vimeo	

	Prodigy activity 10 mins	
		French or PE activity
PE/French / Music / IT	10 mins 45 mins	French or PE activity  LESSON 4 – Tennis Multi-skills  Video: https://ashfieldjun-my.sharepoint.com/:v:/g/personal/jpears ashfield-jun cumbria sch uk/EV-yoa bAoeSluBnZCTaKZZoB8LZ3SOpfFNnOcAlaY2YcBA?e=tUBleD  STARTER: Skittles - Organise three targets/bottles (something to knock over) in front of you in a suitable distance away in a curve. The then your task is to drop-serve the ball, aiming to knock the skittles down. If you hit a target then you gain 5 points. Try to gain as many points as possible.  SKILLS ACTIVITY 1: Rally Building - In pairs, one child drop-serves and their partner catches the ball. Have 20 goes. Once you have managed this develop the activity, spend 5-10 minutes and have a go at maintaining a rally with your partner using equipment too, drop-serving and returning the ball over a line between you. Allow your body to move naturally and explore techniques.  Then try to keep the rally going for as long as possible and record your highest score.  To make it easier - stay close together and don't use anything for a net.  To make it harder - move further apart and use something that you can use as a net (dressing gown chord attached to 2 chairs).  SKILLS ACTIVITY 2: Backhand - The children feed the ball underarm to their partner — with or without a net — on the backhand side for their partner to return. The thrower aims to catch the ball from the player. Key points — keep the racket strings/pan flat so that the ball goes straight. If the strings/pan point up when the ball is struck, the ball will go up in the air.  The children feed and return the ball 20 times then swap roles.
		RALLYING: Now spend another 5-10 minutes to practise rallying forehand and backhand – drop serve to start the rally. You gain a point when your partner cannot return the ball after 1 bounce or the ball rolls off.  REFLECTION QUESTIONS: Answer these in your home learning book. Send us the answers and if you want to send a video or photos of yourself, that would be great.  • When rallying with your partner, what makes it easier for you to be more successful?  • When is it more difficult?  • What techniques do you need to use to be successful in rally building?

		Computing activity  Option 1 - Hopscotch: Hopscotch is a free app that kids use to learn to code on iPad and iPhone. The app is primarily designed for coding for kids between the ages of 9-16, where you can make your own game. (gethopscotch.com)  Option 2 - How do computer programs use variables? - BBC Bitesize
		Music activity  KS2 Music - BBC Bitesize
		What is texture?
	Reading alone and with an adult	Audible has thousands of children's books for free for your child to enjoy.
	10 mins	https://stories.audible.com/start-listen
Extra		Multiple Maze x7

# Climate zones

1. On the map, carefully colour the climate zones and fill in the key to explain what the colour means.



Key:

Colour	Climate name	Colour	Climate name

<ol><li>Describe the following climate name</li></ol>	2.	2.	Describe	the	follow	ing cli	mate i	name	s:
---	----	----	----------	-----	--------	---------	--------	------	----

Polar, Temperate, Mediterranean, Desert, Tropical and Mountains.

	Sunday 6 <sup>th</sup> May	
	Top temperatures to- day will be a scorching 40 degrees C. There's no chance of rain but there might be sand- storms.	The climate is
	Monday 12 <sup>th</sup> June	
	It may be summer but today will be a mild day, with top daytime temperatures around 16 degrees C. Scattered showers are likely in the North.	The climate is
	Saturday 23 <sup>rd</sup> February	
	Today's weather will follow the same pattern	The climate is
	as we've seen over the last couple of months – very rainy and hot. Temperatures will remain high at around 24 degrees C.	
L. Which climate wou	ld you like to live in and wl	ny?

3. Name the climates that match the description. Draw the weather symbol.

#### **REMINDER:**

A complex sentence = Main clause + Subordinate Clause

A Main clause will make sense on its own!

A subordinate clause will not make sense on its own!

**TASK 1** – Copy these sentences into your book.

Underline the Main Clause in RED

Underline the subordinate clause in BLUE

<u> Tip – Read the part of the sentence. Does it make sense it</u>

You said that to a stranger?

If not, it might be a subordinate clause!

- a) Thinking carefully, I finished my maths homework.
- b) My mum put a plaster on my knee while trying not to hurt me.
- c) I'm having cereal for breakfast while the toaster is broken.
- d) Although I find complex sentences hard, I am trying my best.

**TASK 2** – Can you use a subordinate conjunction to make these simple sentences into a complex sentence?

#### **USE THESE SUB – CONJUNCTIONS (I SAW A WABUB)**

After, although, because, before, as, even, if, since, though, that, unless, until, when, whenever, where, wherever, whether, which, while, who, why.

- e) I was eating my dinner.
- f) That light bulb needs changing.
- g) The old, dusty car crashed into a wall.
- h) My brother is the most annoying person in the world!

## Creating Sentences Using Subordinate Clauses

Can you extend these sentences by adding a subordinate clause at the **beginning**, in the **middle** and at the **end**? You can choose a different subordinate clause for each variation.

Remember to think about punctuation.

Existing sentence	Extended sentences	
Katy took a deep breath and blew out her candles.	After we sang Happy Birthday, Katy took a deep breath and blew out her candles.	
	Katy, who was 9-years-old today, took a deep breath and blew out her candles.	
	Katy took a deep breath and blew out her candles <u>before</u> we cut into the <u>cake</u> .	
I think it's my turn to do the washing up.		
Existing sentence	Extended sentences	
The whole car was full of our camping equipment.	DAVORACE SCREENCES	
The bird flew down and landed on our bird table.		
James lit the rocket and the fuse started to fizz.		





Use your super sentence writing skills to create a complex (multi-clause) sentence using different subordinating conjunctions. Read the main clause on the puzzle pieces, add an appropriate subordinating conjunction and then add your own subordinate clause. The first one is done for you as an example.

1.	The cold wind blew violently	after	the sun had set in the village.
2.	The relaxed man snored on his sofa	<u></u>	
3.	Florence jumped high into the air	<u> </u>	<u> </u>
4.	I hate Sundays	<u> </u>	<u> </u>

5.	Mollie was inspired by her favourite dancer	<u> </u>	
6.			
·	The sky suddenly turned black	<u> </u>	
-			
7.	The arrogant man sneered	<u></u>	
,			
8.	The forgetful wizard stirred his potion	<u></u>	
_			
9.	I'd prefer to go tomorrow night	<u></u>	
'			
10.	It is very important to exercise		

### Add 3 or more fractions



Complete the additions.

Use the bar models to help you.

a)



$$\frac{1}{2} + \frac{1}{4} + \frac{1}{12} =$$

b)



$$\frac{1}{2} + \frac{1}{3} + \frac{1}{12} =$$

c)



$$\frac{2}{3} + \frac{1}{6} + \frac{1}{12} =$$

d)



$$\frac{1}{3} + \frac{1}{4} + \frac{1}{6} =$$

Complete the additions.

a) 
$$\frac{1}{5} + \frac{3}{10} + \frac{7}{20} =$$

$$\frac{3}{16} + \frac{1}{2} + \frac{1}{4} =$$

b) 
$$\frac{1}{16} + \frac{5}{32} + \frac{3}{8} =$$

e) 
$$\frac{1}{2} + \frac{5}{18} + \frac{1}{9} =$$

c) 
$$\frac{1}{4} + \frac{5}{24} + \frac{5}{12} =$$

f) 
$$\frac{1}{5} + \frac{8}{35} + \frac{2}{7} =$$

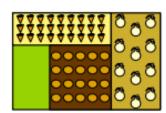
Explain how common multiples help when adding the fractions.

Rosie has a vegetable patch.

 $\frac{2}{9}$  of the patch contains carrots.

 $\frac{5}{18}$  of the patch contains potatoes.

1/3 of the patch contains onions.

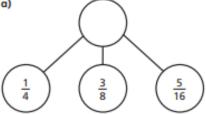


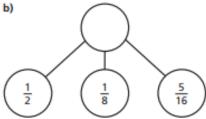
What fraction of the patch contains carrots, potatoes or onions?

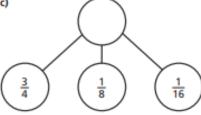
of the patch contains carrots, potatoes or onions.

Complete the part-whole models.

a)







d) Which one of the part-whole models is the odd one out? Is there more than one answer? Explain how you know.

Fill in the missing numerators.

a) 
$$\frac{1}{8} + \frac{1}{16} + \frac{3}{8} = \frac{5}{8}$$
 d)  $\frac{1}{8} + \frac{1}{16} + \frac{1}{4} = \frac{3}{4}$ 

d) 
$$\frac{1}{8} + \frac{1}{16} + \frac{1}{4} = \frac{3}{4}$$

b) 
$$\frac{1}{8} + \frac{1}{16} + \frac{3}{8} = \frac{7}{8}$$

b) 
$$\frac{1}{8} + \frac{1}{16} + \frac{3}{8} = \frac{7}{8}$$
 e)  $\frac{1}{8} + \frac{1}{16} + \frac{1}{16} = \frac{3}{4}$ 

c) 
$$\frac{1}{4} + \frac{1}{16} + \frac{3}{8} = \frac{3}{4}$$

c) 
$$\frac{1}{4} + \frac{1}{16} + \frac{3}{8} = \frac{3}{4}$$
 f)  $\frac{1}{4} + \frac{1}{16} + \frac{1}{16} = \frac{3}{4}$ 

Complete the number square.

The total of each column is  $\frac{4}{5}$ 

The total of each row is  $\frac{4}{5}$ 

<u>3</u>	<u>2</u> 5	
	1 10	
7 20		

Create your own problem like this for a partner.

## Words with an /or/ Sound Spelt 'or'

Practise your weekly spelling words using cursive handwriting.

forty	
scorch	
absorb	
decorate	
aecorate	
afford	
afford	
enormous	
category	
3 3	
tomado	
according	
opportunity	

# Words with an /or/ Sound Spelt 'or'

Practise your weekly spelling words using cursive handwriting.

forty	=
scorch	==
absorb	=
decorate	===
afford	===
enormous	==
category	
tornado	===
according	
opportunity	

Can you make it through the multiple maze? Start on the shapes. From the diamond you will need to  $7 \times 10 = 70$ COUNT ON in multiples of seven and from the circle you will need to COUNT BACK in multiples of seven.  $70 \div 10 = 7$ 17 | 11 | 23 | 29 | 34 | 17 | 18 | 32 | 53 | 30 | 33 | 40 | 21 55 32 12 19 45 71 43 19 34 70 69 22 21 30 24 22 63 61 25 15 14 16 42 14 21 36 49 14 21 28 30 26 51 54 53 54 56 11 40 61 56 63 70 15 23 55 56 35 34 54 14 45 18 32 35 42 49 63 70 35 65 34 68 56 63 70 72 48 55 62 68 42 7 43 | 42 | 40 | 33 | 26 | 32 28 30 52 12 64 14 60 72 54 60 69 48 11 21 22 42 35 28 30 37 71 36 41 32 17 28 31 40 27 56 55 13 20 14 16 17 40 33 21 23 24 25 33 39 14 21 70 63 62 60 70 69 18 29 15 14 12 65 70 16 28 11 31 52 53 62 63 62 60 53 12 70 63 62 66 22 65 62 63 13 35 73 56 58 56 58 36 46 54 55 71 34 27 48 49 42 44 22 50 49 42 39 40 15 28 35 36 64 38 35 36 33 75 45 12 32 30 38 48 51 39 36 20 13 37 26 42 39 14 30 28 21 19 24 15 14 29 27 33 41 40 10 28 22 21 49 52 42 34 16 14 15 56 30 28 35 42 39 70 72 63 67 19 32 12 32 34 20 35 63 56 62 25 42 40 20 21 23 49 56 63 65 16 61 71 70 24 30 60 63 70 71 25 26 19 14 18 13 11 70 48 49 50 45 68 14 21 28 54 56 55 5 67 18 54 56 63 70 69 67 53 35 42 35 42 65 23 50 17 40 32 14

Can you make it through the multiple maze? Start on the shapes. From the diamond you will need to  $7 \times 12 = 84$ COUNT ON in multiples of seven and from the circle you will need to COUNT BACK in multiples of seven.  $84 \div 12 = 7$ 3 ) 13 28 19 34 45 15 64 52 71 16 18 23 61 12 53 62 53 41 34 56 19 80 2) 12 24 27 81 36 33 35 23 33 32 30 65 68 17 19 22 33 32 20 21 23 19 55 42 83 9 21 28 35 43 17 34 35 28 30 34 38 42 49 56 51 84 7 14 31 42 63 4 17 55 40 41 3 53 24 34 67 78 82 11 23 63 71 40 42 40 34 16 32 35 50 63 70 77 78 18 48 49 56 23 48 31 33 40 65 52 23 40 70 77 84 7 31 38 54 56 49 48 23 64 29 28 30 60 72 75 54 2 53 13 63 40 34 16 32 33 54 18 40 56 63 75 80 14 21 28 30 21 14 15 42 49 52 63 12 53 62 65 80 8 15 16 68 70 48 23 64 29 32 12 30 62 60 60 20 23 35 37 61 68 17 19 22 18 7 34 81 36 33 31 78 77 12 53 62 5 8 28 35 48 81 75 63 56 49 42 45 70 8 15 77 84 14 16 33 82 84 85 45 55 40 41 45 82 84 9 17 19 22 7 14 21 33 83 84 77 70 54 52 40 50 7 21 28 29 76 77 75 76 31 33 40 25 80 84 80 20 26 23 78 32 33 32 23 13 76 82 45 45 32 23 25 35 34 69 70 63 68 70 77 75 35 28 21 40 34 16 32 62 50 56 52 14 15 49 42 43 25 54 56 58 29 75 62 63 72 40 42 41 20 15 20 65 48 23 64 29 65 68 70 63 56 57 43 41 42 49 50 35 32 65 55 56 55 48 49 50 7 14 21 23 12 53 62 20 76 77 61 15 23 25 33 35 36 26 62 34 50 49 42 40 56 58 84 16 28 44 17 19 22 4 15 23 14 21 23 26 28 29 71 16 7 46 71 34 35 38 63 70 77 75 35 42 49 85 84 8 9 8 56 63 80 15 28 27 24 21 14 7 73 31 33 32 14 23 30 32 16 27 28 61 12 53 62 19 5 36 41 50 57 70 56 81 36 33 35 45 54 19 81 84 77 61 24 34 21 28 29 17 19 22 40 41 14 21 68 9 15 14 84 77 45 49 56 58 35 76 70 63 23 40 20 35 42 15 71 17 55 17 16 7 56 19 80 8 16 21 23 88 71 40 41 42 65 48 31 33 40 17 45 63 62 23 37 55 56 55 43 22 45 49 56 58 84 17 2 36 33 33 32 28 35 42 40 54 81 19 50 56 52 25 62 70 68 34 35 42 49 52 17 61 23 43 63 70 77 17 55 40 41 24 34 30 36 49 50 12 4 38 | 29 | 75 | 2 | 34 | 75 | 77 | 84 | 32 | 28 | 30 | 50 | 433 | 13 | 60 | 30 | 41 | 62 | 68 | 75 | 23 | 48 | 31 | 33 | 40 | 23 | 40 | 61 | 63 | 56 | 55 | 75 62 35 32 65 33 53 72 7 14 21 22 42 61 12 53 62 5 73 43 48 23 64 29 32 12 80 83 82 70 69 35 25 12 53 62 17 19 22 34 32 17 62 4 34 64 71 12 8 15 20 23 68 9 2 5 8 15 81 84 77 75 34 53

Can you make it through the multiple maze? Start on the shapes. From the diamond you will need to COUNT ON in multiples of seven (up to 98!) and from the circle you will need to COUNT BACK in multiples of seven (from 98!). Good luck! 54 33 12 90 88 6 | 15 | 17 | 34 | 62 | 75 | 78 | 23 | 11 15 | 19 | 33 | 65 | 78 | 80 | 56 | 19 | 80 7 | 14 | 12 | 55 | 63 | 70 | 77 | 43 | 17 | 54 | 38 | 45 | 63 | 70 | 77 | 84 | 17 81 36 33 35 13 32 20 21 20 43 5 98 2 32 35 28 26 23 24 79 77 84 82 9 21 20 49 56 69 84 54 65 41 42 49 56 29 45 91 17 55 40 41 12 29 28 35 42 44 19 42 41 35 70 68 56 58 91 98 7 34 35 45 65 41 5 98 97 54 39 14 63 10 18 62 63 56 55 45 30 36 40 34 90 88 56 14 21 28 27 22 23 21 45 48 49 56 17 14 12 5 17 43 46 55 70 67 69 54 49 50 49 56 19 80 8 15 64 12 13 19 30 33 35 65 81 13 28 35 52 13 44 11 84 81 99 35 42 40 12 17 2 81 36 33 35 91 84 77 70 68 50 34 15 6 12 30 42 16 22 76 77 41 34 45 75 74 91 98 54 28 29 30 33 4 17 55 40 41 3 98 95 76 63 56 49 50 21 14 49 18 24 84 76 89 90 14 21 23 48 92 34 55 78 42 40 28 30 98 88 52 63 36 3 16 23 48 31 33 40 17 56 19 80 15 64 45 63 12 28 35 36 35 34 91 84 77 70 68 23 6 81 36 33 35 37 82 12 19 50 56 52 25 23 65 20 21 20 43 42 40 90 82 76 71 34 54 3 56 44 53 38 29 75 2 34 16 14 49 56 23 55 40 41 34 37 7 9 48 31 33 40 17 35 34 55 62 35 63 56 49 42 32 65 33 90 98 62 63 12 19 50 56 61 16 88 52 50 41 28 31 32 17 62 4 34 56 19 80 8 15 64 65 91 84 77 70 53 38 29 70 57 75 2 34 64 8 56 76 77 84 91 26 21 14 80 84 77 70 68 62 16 14 17 2 81 36 33 35 36 90 85 78 69 55 62 35 32 65 33 73 80 98 96 17 67 63 56 49 50 21 17 55 40 41 56 63 70 77 84 32 98 91 3 34 64 7 4 17 62 65 44 13 14 89 90 56 43 24 42 35 28 31 45 34 27 11 42 49 62 69 76 91 90 23 43 56 8 24 23 34 76 19 21 20 9 42 26 9 45 53 23 12 41 37 29 28 34 55 22 31 35 36 60 14 7 98 89 63 16 23 48 31 29 28 35 42 49 55 50 23 7 14 21 28 29 45 67 42 12 14 21 28 29 28 21 20 96 76 10 82 12 19 50 55 62 35 32 65 33 56 65 67 75 98 34 53 35 42 49 50 82 9 16 30 34 35 36 72 70 77 84 44 53 38 29 7 64 63 70 77 84 91 92 55 32 48 56 58 84 91 98 99 88 33 42 49 56 63 65 91 34 55 62 35 32 17 62 34 90 23 43 56 23 61 74 78 85 92 23 53 5 62 63 70 77 78 12 34 55 71 32 44 66 31 98 31 32 17