

25/02/21

Hi, this is your home learning work for today. Make sure you have somewhere quiet to do your work and that you send us photos on Dojo of your tasks.

English: Project X

Brilliant Brother – Chapter 1

Listen to Mrs James reading Chapter 1 using this link -

<https://www.loom.com/share/1671a3cbe3a74920b6ca5e040bbf4628>

When Mrs James has finished, you need to answer the comprehension questions based on what has been read. Please write your answers in full sentences and make sure your answers make sense.

Brilliant Brother- Comprehension Questions.

1. Read page 7 - How does Frankie describe his family?
2. Pages 7 and 8 - How do you know that Frankie is cross with his brother Barry for looking at him through a magnifying glass?
3. According to Barry, how many lashes does the upper eyelid have?
4. Find 3 ways the story describes how Barry annoyed Frankie:
5. Read pages 13 and 14 - "But then Mum called Frankie into the kitchen, and things started to get worse." What was going to make things worse?
6. Write 3 words to describe Barry as a person:
7. How is Frankie different to Barry?

Remember you can rewind the video to the correct pages to find the answers- don't just guess!

Spelling/ handwriting

Watch Mrs James introducing you to our new spellings for this week -

<https://www.loom.com/share/738e7c962af444df90149b51bfa45ba6>

When you have finished watching the video, make sure you complete the tasks set in the video:

1. Add the prefixes to the words/ groups of letters given.
2. Choose 3 of the words you have created with the prefixes and write a sentence for each.
3. Work on Spelling Frame on rule 5.

Maths: Measurement – Perimeter.

Today we are going to learn what perimeter is.

Watch the video here: <https://vimeo.com/507042543>

There are questions in the video for you. No worksheet for today, but we'd like to see your answers to the video questions.

Remember to log onto www.trockstars.com and www.timestables.me.uk to practice your timestables!


Enquiry and Investigation: NEW TOPIC- Humans and Animals.

Our new topic is all about Humans and Animals in particular looking at our teeth and the digestive system (what happens when we eat food)

So, I want you to think about the following things and then complete the grid to show what you already know and what you would like to learn:

- What are the different teeth called?
- What do different teeth do?
- What would happen if we didn't have any teeth?
- What can you tell me about animals teeth? Are they like our teeth?
- What happens to our food when we eat it – where does it go? Which parts of the body use food? Which parts of the body break food down.

PLEASE DO NOT FILL IN THE LAST COLUMN AS THIS IS COMPLETED AT THE END OF THE TOPIC TO SHOW WHAT YOU HAVE LEARNT!

K	W	L
What I know	What I want to know	What I have learnt
		

After you have completed the video –

Watch these videos - <http://kidshealth.org/en/kids/teeth-movie.html> and then do the quiz <http://www.bbc.co.uk/education/clips/zwbmcwx>

Now complete the activity sheets matching up the teeth with their descriptions and then write a short sentence for each type of tooth explaining what it is used for.