

| | | | |
|---------|---------------------------------------|---|-------------------------------|
| Tues | Starter / Finisher | Suggested Weekly Timetable | |
| | | | Independent Computer activity |
| | | | Adult supported |
| | | Main Activity | |
| | | | |
| English | Spelling frame or SPaG.com 30 mins | <p>Can you remember what a homophone is? They are words which sound the same but have different meanings and are often spelled differently. Watch my video and then watch the video: https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39 to remind yourself about the homophones 'they're', 'there' and 'their' (always a topic of conversation in our classroom!!) Then complete the quiz: https://www.educationquizzes.com/ks2/english/their-theyre-and-there/</p> | |
| | SPaG | | |
| | Handwriting | /au/ words | |
| | 45 mins Geography Comprehension | Research the answers for the geography workbook. | |
| Maths | TTRockstars 10 mins | <p>Supermovers 6 https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-6-times-table-with-fred-the-red/zrq3xyc</p> | |
| | Activity 45 mins | <p>Did you finish yesterday's work? No – finish yesterday's work. Yes – have a go at this year 3/4 problem solving booklet. Don't print out the booklet unless you have to as it has 100 pages!!! Select three questions to have a go at. If you can manage any more then that's great.</p> | |
| | Prodigy activity 10 mins | <p>If you think it's too easy have a look at the y5 / 6 booklet. Once again they're are lots of pages so don't print it unless you want to.</p> | |

| | | |
|------------------------|---------|--|
| PE/French / Music / IT | 45 mins | <p>French FRENCH</p> <p><u>Bonjour la classe!</u> Today we are going to learn how to say our likes and dislikes about sports.</p> <p>Watch Mrs James' video here - https://www.loom.com/share/3f6cad2e28bb469c9d37e90a1db109a9</p> <p><u>Your task:</u></p> <ul style="list-style-type: none"> • Choose 3 different sports and write whether you like them or not and why. • Use the sentences and reasons below. • Draw a picture for each sport. <ul style="list-style-type: none"> ○ c'est barbant- it's boring ○ c'est super – it's super ○ c'est génial. – it's awesome ○ c'est marrant – it's fun ○ c'est dur – it's hard <p>J'aime I like</p> <p>J'adore I love</p> <p>Je n'aime pasI don't like</p> <p>Je détesteI hate</p> |
|------------------------|---------|--|

| | | |
|--------------|---|---|
| | | <div> <div> Le football La danse Le tennis Le cyclisme La natation L'équitation La gymnastique Le ping-pong Le karate </div> <div> football dance tennis cycling swimming horse riding gymnastics ping pong karate </div> </div> <p>https://www.loom.com/share/3f6cad2e28bb469c9d37e90a1db109a9</p> |
| | Reading alone and with an adult 10 mins | <p>Audible has thousands of children's books for free for your child to enjoy.</p> <p>https://stories.audible.com/start-listen</p> |
| Extra | | Multiple Maze x |

