

05/03/21

Hi, this is your home learning work for today. Make sure you have somewhere quiet to do your work and that you send us photos on Dojo of your tasks.

English, maths, PE

English: Project X – Brilliant Brother Chapter 2

Watch Mrs James' video here –

<https://www.loom.com/share/f834f2fb9527439aacfe22c1fd958050>

When you have finished watching the video, make sure you complete the task below:

V Explore vocabulary - class

Describing Barry

1. Read this extract from the final page of *Brilliant Brother*. Highlight words or phrases that describe different people's attitudes to Barry by the end of the story.

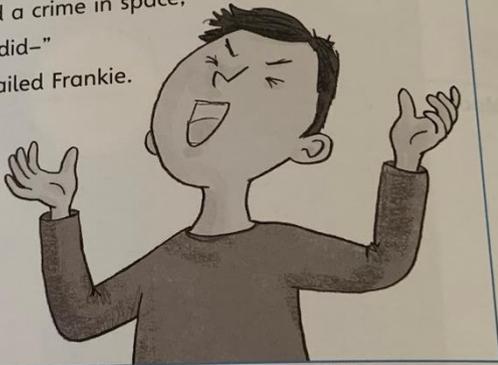
Twenty minutes later, Candy Floss Hair Lady had her bag back, and Barry was talking to an admiring police officer.

"You have to admit Barry can be brilliant sometimes," said Will as they walked home.

"Yeah – I suppose," said Frankie.

"No one has ever committed a crime in space," Barry announced. "But if they did–"

"NOOOOOOOOOOO!" wailed Frankie.



2. Choose one of the phrases below to complete each sentence about Barry:

The police officer thinks Barry is ... _____

Will thinks Barry is ... _____

Frankie thinks Barry is ... _____

... still very annoying.

... very good at solving crimes.

... surprisingly clever sometimes.

Don't forget to read for 10 minutes with an adult – try to do this every day!



Spelling : Continuing prefixes – anti and inter.

Watch Mrs James recapping our spellings here:

<https://www.loom.com/share/3d816576e2d84f91bd35a517fd57cacf>

Make sure you have written the sentences and added the correct words and then have a go at completing the two word searches.

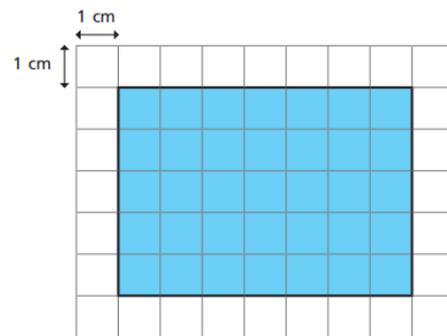
Maths - Perimeter

Task 1: watch this video: <https://vimeo.com/470606504>

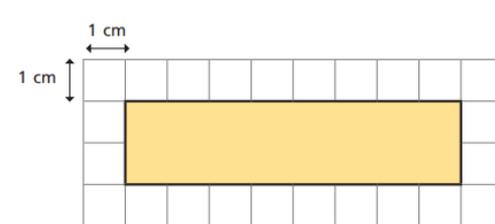
Task 2: answer these questions

Perimeter of a rectangle

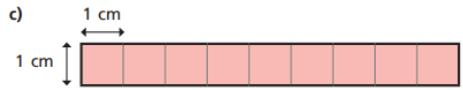
1 Work out the perimeter of each rectangle.

a) 

cm + cm + cm + cm = cm

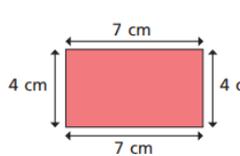
b) 

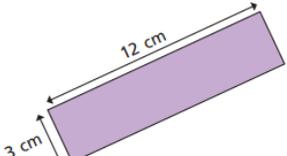
cm + cm + cm + cm = cm

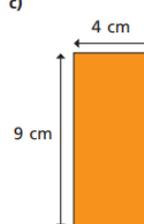
c) 

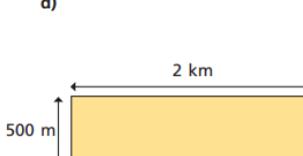
cm + cm + cm + cm = cm

2 Work out the perimeter of the rectangles.

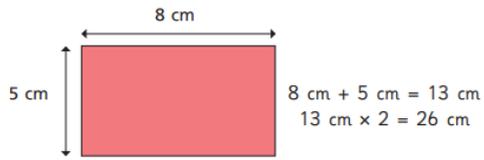
a) 

b) 

c) 

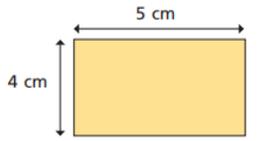
d) 

- 3 Tommy is working out the perimeter of some rectangles.



Use Tommy's method to find the perimeter of these rectangles.

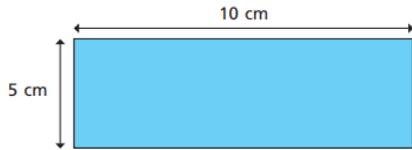
a)



cm + cm = cm

cm \times 2 = cm

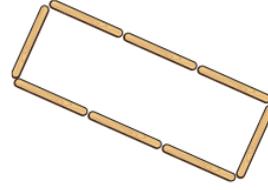
b)



cm + cm = cm

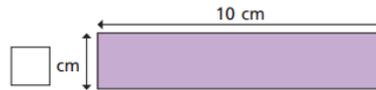
cm \times 2 = cm

- 4 Each lolly stick is 8 cm long.
Find the perimeter of the shape.

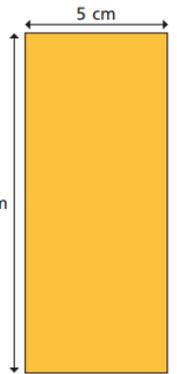


- 5 Each of these rectangles has a perimeter of 24 cm.
Work out the missing lengths and label the diagrams.

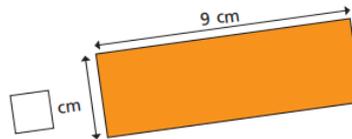
a)



c)



b)



What do you notice?

Find any other rectangles that have the same perimeter.

Don't forget your TT Rockstars! You could also try www.timestables.me.uk where you can set the timestables and the number of questions you want to try.

PE

Video - <https://www.loom.com/share/e071507695bf42d9a23fd615165a575f>

For this week's PE choose at least one of the activities to do at home. When you have played the activity/ies, please answer these questions in your home learning books. Send any pictures of you playing if you would like to.

1. What did you enjoy about this activity?
2. How can this activity be made even better?
3. How did you adapt the activity so you could play it at home?
4. If you played more than one activity, which one was the best and why?

I would like to take the opportunity to say a big 'well done' and 'thank you' for all your hard work with PE at home. The work which has been sent in has been brilliant and it makes my job a lot easier when I have children like you showing me it was all worthwhile. Well done everyone.

Mrs Pears 😊



CROSS THE RIVER!



YOU WILL NEED

- Family or friends
- Cushions

HOW TO PLAY

- Imagine there is a river running across your playing area with a riverbank on each side.
- One-player game: Using two cushions as lily pads, try to cross the river without touching the floor.
- Two or more player game: Using three cushions as lily pads, work together to try to cross the river.
- Only one person is allowed on a lily pad at a time.

REMEMBER...

- Make sure you have enough room to cross the river safely.
- Make sure the 'lily pads' won't slip and slide across the floor.

ACTIVE PAIRS



YOU WILL NEED

- Family or friends
- A pack of cards

HOW TO PLAY

- Spread the cards out face down on the floor at one end of the room.
- Player one starts at the other end of the room, skips to the cards, bends down and picks two up.
- If the cards are the same suit or same number they take them back to the start and go again.
- If the cards aren't the same they put them back down and skip back to the start. Then the next player goes.
- Continue until all the pairs are found.
- The aim of the game is to collect the most pairs.
- This could also be played with any cards used for games such as Snap, Pairs, Happy Families.

REMEMBER...

- Make sure you have enough space around you.



Obstacle Course PE Home Learning



Can you keep trying to challenge yourself, getting quicker as you complete the course?

Time to Learn:

- Using objects such as tins, pillows and teddy bears, can you create your own obstacle course?
- Place the tins in a line so you have to swerve through them. Layout teddy bears so that you have to jump over them or use pillows as stepping stones.
- How long does it take you to complete the course? Can you complete the course faster than someone else?



Challenge yourself!
Start with a shorter course and extend it as you get faster!



Time yourself against someone!
Have five goes each. Who will be the quickest?



Race against other family members!
Who is the quickest in your family?

Top Tips

Use your space

- Spread the course out in your garden or somewhere indoors with more space.



Let's Reflect

What was the hardest course you created?
Can you explain why?

How did you feel when you beat your fastest time?



YOUTH
SPORT
TRUST



Table Tennis PE Home Learning



Can you play fairly and keep the score?

Time to Learn:

- Use a table (outside or inside) and books or cups to create a net.
- Using a small ball or rolled piece of paper, can you hit the ball/piece of paper, using your hand over the net and land it on your opponents side?
- If you are using a ball, it can not bounce more than once, if you are using a piece of rolled up paper it is not allowed to bounce.
- The first player to score ten points is the winner.



Play on your own and throw the ball against a wall. Let it bounce once and then catch it.



Play for five minutes. The player with the most at the end is the winner.



Have a competition! Create a league table and play against different family members.

Top Tips

Strike the ball low to high

- Use the palm of your hand and hit the ball from underneath, pushing it up over the net low to high.

Let's Reflect

How were you able to hit the ball with your hand after one bounce?

How did you feel when you kept the ball going in a rally?



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Inside Out PE Home Learning



Can you play fairly and encourage each other?

Time to Learn:

- Lay out items of clothing on the floor in a safe space, making sure that some items of clothing are turned inside out.
- Player one is going to try and turn all the items of clothing inside out, player two is going to try and turn all the items of clothing the right way round.
- Play for three minutes. At the end of the game the player who has the most pieces of clothing 'their way' is the winner.



Playing on your own, how quickly can you turn all the clothes inside out?



Play for three minutes.
The player with the most objects their right way round wins.



Play with a partner!
Take turns to turn your items the right way around!

Top Tips

On your toes!

- Moving on the balls of your feet and bending your knees will help you move quicker to each object!

Let's Reflect

Were you able to move on the balls of your feet to be quick?

If you did not win, what could you do differently next time?



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LIGHTS, CAMERA, ACTION!



YOU WILL NEED

- Family or friends
- A space to perform
- Paper
- Pen
- Box or bag

HOW TO PLAY

- Write down different actions on pieces of paper, such as throwing a ball, jumping, crawling, rolling, jogging, catching a fish.
- Put them all in a box or bag.
- One player takes one out and mimes the action.
- The others guess what the action is. How many can they guess correctly in one minute?

REMEMBER...

- Be careful not to knock anything over if you move around the room.



IT'S SNOWING



YOU WILL NEED

- Family or friends
- Newspaper or paper for recycling
- A skipping rope

HOW TO PLAY

- Make snowballs by squeezing paper tightly into ball shapes.
- Divide an area in two using a skipping rope as a net, with a player or team on each side.
- Share the balls out evenly. On the command 'Let it snow!' players throw the balls into the opposite side.
- The aim is to underarm throw all the balls to the other side of the net.
- The player or team with the least snowballs on their side after two minutes wins.

REMEMBER...

- Make sure you have enough space to play the game safely and you must only throw underarm.