

Subject Statement – Design Technology.

Intent:

At Ashfield Juniors we want the children to feel motivated and excited by Design Technology. We want the children to achieve the best that they can and we want them to improve and develop their own skills and techniques. Learning in DT is fun and interesting and the children have many opportunities to practice different skills in a variety of different topics. Skills and knowledge are developed by having an increasing awareness of different craft work and techniques. By being given the chance to explore and understand different skills, this will allow the children to reach the best outcome. High expectations shown from staff through enthusiasm towards DT, high quality modelling of skills and ways to adapt use the skills and through creating displays of work, enthuse and encourage the children.

Implementation:

We use Kapow as our chosen scheme of work for Design and Technology and this will ensure clear progression is made from year group to year group and also that the children are experiencing opportunities to develop different skills, techniques and learn about many different craftspeople and designers. Sketchbooks are used in most lessons and the children are encouraged to use these in a creative way to explore their own ideas and products. These will show clear progression not only between year groups but also for the individual child to look back on through the academic year. Opportunities to widen our Design Technology skills are provided by visiting crafts people, entering competitions and by building on skills each lesson to create an end product. In addition to the Kapow lessons, pupils engagement is developed through linking DT work to topics studied in class to give another purpose to the lesson, allowing them time to research, practice skills, gather ideas and use their sketchbooks to reflect on ideas. DT work is displayed around school for everyone to see when appropriate. Planning for whole school DT days/ weeks will embed some of the skills/ techniques not being covered throughout the year. The use of Earwig online shows timelines of DT work produced and shows how different skills have been used and built on.

Impact

Through using Kapow and increasing the status of Design Technology within school the children will not only make more progress as they move through school but also will develop a love of DT and have a much broader knowledge of key DT skills and techniques. The constant use of sketch books will show progress in skills and techniques and these will be developed and built on as the children move through school.

