

## Year 4 Curriculum Overview

|                               | <b>AUTUMN 1</b>   | <b>AUTUMN 2</b>  | <b>SPRING 1</b>  | <b>SPRING 2</b>   | <b>SUMMER 1</b>   | <b>SUMMER 2</b>   |
|-------------------------------|---|--|--|---|---|---|
| <b>Reading</b>                | The Egyptian Cinderella<br><br>Comprehension X  | The Lost Happy Endings<br><br>Comprehension X  | The Pebble in my Pocket<br><br>Comprehension X   | Escape from Pompeii<br><br>Comprehension X                | Varjak Paw<br><br>CGP Comprehension   | Mouse Bird Snake Wolf<br><br>CGP Comprehension  |
| <b>Writing</b>                | Narrative – <i>Adapted Fairy Tales</i>  | Description – <i>The Magic Forest</i><br><br>Explanation – <i>Climate: Rainforests and Deserts</i> | News Report – <i>Beacon Museum visit</i><br><br>Poetry – <i>One Pebble’s Journey</i>   | Description – <i>Vesuvius Erupts!</i>                     | Narrative – <i>The Adventures of Varjak Paw</i>   | Advert – <i>Tourism poster for Florida/The Lake District</i><br><br>Graphic Novel – <i>A Creation Story</i> |
| <b>Maths</b>                  | Number – place value<br><br>Number – addition and subtraction   | Measurement - area<br><br>Number – multiplication and division                                     | Number – multiplication and division<br><br>Measurement – length & perimeter   | Number - fractions<br><br>Number - decimals               | Number – decimals<br><br>Measurement – money<br><br>Measurement – time  | Geometry – property of shapes<br><br>Statistics<br><br>Geometry - position & direction                      |
| <b>Science</b>                | Living Things<br>Habitats   | Animals Including Humans   | States of Matter   | States of Matter  | Sound   | Electricity   |
| <b>History/<br/>Geography</b> | H: What do the discoveries of archaeologists tell us about the life and beliefs of the Ancient Egyptians? | G: Why are jungles so wet and deserts so dry?  | H: How do monuments help us to understand the lives of people in Ancient Britain?<br><br>How did the arrival of the Romans change Britain? | G: Why do some earthquakes cause more damage than others? | H: How do we know what was important to the Anglo-Saxons?<br><br>What did the Vikings want and how did Alfred help to stop them getting it? | G: Beyond the Magic Kingdom: What is the sunshine state really like?  |

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| <b>Music</b>                 | Glockenspiel Stage 2              |                               | Lean on Me                                   |                           | Blackbird                                |   |
| <b>Art/Design Technology</b> | Art and Design skills (Art)       | Pavilions (DT)                | Paintings, Mixed Media, Light and Dark (Art) | Textiles: Fastenings (DT) | Craft and Design: Fabric of Nature (Art) | Digital World: Mindful Moments Timer (DT) |
| <b>Computing</b>             | The internet                      | Audio Editing                 | Repetition in shapes                         | Data Logging              | Photo editing                            | Repetition in games                       |
| <b>PE</b>                    | BALANCE, CO-ORDINATION, AGILITY   | SWIMMING                      | A, B & C                                     | GYMNASTICS                | DANCE                                    | ATHLETICS                                 |
| <b>PSHE</b>                  | 1 Decision – Keeping/Staying Safe | Differences Anti-bullying     | Dreams & Goals                               | Healthy Me                | Relationships                            | Changing Me SRE                           |
| <b>RE</b>                    | CHRISTIANITY<br>Prayer & worship  |                               | ISLAM<br>The Prophet Muhammad                |                           | BUDDHISM<br>The 8-FOLD PATH              |   |
| <b>Languages (Spanish)</b>   | Phonetics 1&2<br>Fruits           | I am able...<br>I know how... | Vegetables                                   | Presenting Myself         | In the Classroom                         | At the tearoom/café/restaurant            |