

At Ashfield Junior School we follow our locally agreed syllabus, Cumbrian Standing Advisory Council for Religious Education (SACRE) using Jigsaw RE, a comprehensive enquiry-based, scheme of work for Religious Education which covers the principal world faiths in a progressive way from Y3 to Y6. Throughout all the enquiries, the children’s spiritual, moral, social and cultural education is carefully considered.

There is scope for the enquiries to last for a term and each enquiry begins with a “big” question. The children start by discussing the theme of the enquiry from their own experience.

Only when the children fully understand the concept they are considering, do they then move on to investigating what the people following the studied religion or worldview believe about it. They will spend approximately 3 lessons on this, learning in a variety of ways, so they can adapt their responses and come to a measured conclusion. In lesson 5 they will complete an activity which can assess their learning, by answering their “big” question. The assessment activities are child friendly and can be answered in a variety of ways, as long as the child can justify their view with the knowledge they have gained throughout the enquiry. This demonstrates the level of critical thinking that the children can apply – a valuable skill for them throughout the school curriculum.

The final week in every enquiry gives the children time to reflect on what they have learned about the concept and apply to it their own lives, thus allowing them to form their own beliefs and identity.

Jigsaw RE offers a choice of which religions to teach in different year groups. At Ashfield Junior School we have chosen the following options as we feel this best suits our school context and ethos.

Ashfield Junior School RE Curriculum Map			
<b>Y3</b>	<b>Enquiry Question:</b> Could Jesus heal people? Were these miracles or is there some other explanation?	<b>Enquiry Question:</b> Does praying at regular intervals help a Muslim in their every day lives?	<b>Enquiry Question:</b> Is it possible for everyone to be happy?
<b>Y4</b>	<b>Enquiry Question:</b> Do people need to go to church to show they are Christians?	<b>Enquiry Question:</b> What is the best way for a Muslim to lead a good life?	<b>Enquiry Question:</b> What is the best way for a Buddha to lead a good life?
<b>Y5</b>	<b>Enquiry Question:</b> What is the best way for Christians to show commitment to God?	<b>Enquiry Question:</b> What is the best way for a Muslim to show commitment to God?	<b>Enquiry Question:</b> What is the best way for a Buddhist to lead a good life? (Right Living and Intention)
<b>Y6</b>	<b>Enquiry Question:</b> Is anything ever eternal?	<b>Enquiry Question:</b> Does belief in Akhirah (life after death) help Muslims to lead a good life?	<b>Enquiry Question:</b> How are Buddhists teachings interpreted by believers?