



Ashfield Junior School Music Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>‘I Wanna Play In A Band’ This unit is focused around one song: I wanna play in a band, a Rock song by Joanna Mangona. In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.</p> <p>‘Christmas performance’ Pupils learn to sing as an ensemble and present a performance to an audience. Listening and appraisal activities support the enrichment of Musician of the Month.</p>		<p>Song & video project – ‘Be safe online’ Pupils will learn about the dangers of online gaming, how to keep themselves safe whilst online and get to perform as a group. There is much opportunity for cross-curricular learning. Our online musical toolkit is used to further enhance the children’s understanding of certain musical terminology within the parameters of their Year group vocabulary terminology requirements.</p>	<p>‘Let Your Spirit Fly’ This unit is focused around one song: Let your spirit fly, an R&B song by Joanna Mangona. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p>Music Explorer This half term focuses on a research project into an aspect of Latin American music – music of the Caribbean islands. The unit explores the origins and influences of the styles, traditional instruments, appraisal of examples of music and research opportunities into how the musical styles have influenced culture and tradition. Our online creative tools are also used to show specific instruments playing specific genres of music.</p>	<p>‘Bringing Us Together’ This unit is focused around one song: Bringing us together, a disco song about friendship, peace, hope and unity by Joanna Mangona and Peter Readman. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>

<p>Year 4</p>	<p>‘Lean On Me’ This unit is focused around one song: Lean on me, a soul/gospel song by Bill Withers. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p> <p>‘Christmas performance’ Pupils learn to sing as an ensemble and present a performance to an audience. Listening and appraisal activities support the enrichment of Musician of the Month.</p>	<p>‘Blackbird’ This unit is focused around one song: Blackbird, a pop song by the Beatles. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p>Song & video project – ‘It’s ok’ Pupils will explore emotions and well-being through talking about their feelings and to focus on positive thoughts and actions when feeling anxious, worried or sad. They get to perform as a group. There is much opportunity for cross-curricular learning. Our online musical toolkit is used to further enhance the children’s understanding of certain musical terminology within the parameters of their Year group vocabulary terminology requirements.</p>	<p>Music Explorer This half term focuses on a research project into aspects of African music, music with African roots and music influenced by African rhythms. The unit explores the origins and influences of the styles, traditional instruments, appraisal of examples of music and research opportunities into how the musical styles have influenced culture and tradition. Our online creative tools are also used to show specific instruments playing specific genres of music.</p>	<p>Classroom Jazz 1’ All the learning in this unit is focused around two tunes and the opportunity to appraise, perform using instruments and improvise: Three Note Bossa and Five Note Swing.</p>
<p>Year 5</p>	<p>‘Livin On A Prayer’ This unit is focused around one song: Livin’ on a prayer, a rock song by Bon Jovi. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc),</p>	<p>Song & video project – ‘Climate change – the time is now’ Pupils will learn about the damage done by human</p>	<p>‘The Fresh Prince of Bel Air’ This unit is focused around one song: The Fresh Prince of Bel Air, a hip-hop song performed by Wil Smith. The</p>	<p>Music Explorer This half term focuses on a research project into aspects of Asian music including traditional music from India and China. The unit explores the origins and influences</p>	<p>‘Dancing In The Street’ This unit is focused around one song: Dancing in the street, a Motown song performed by Martha and the Vandellas. The material</p>

	<p>singing and playing instruments are all linked.</p> <p>‘Christmas performance’ Pupils learn to sing as an ensemble and present a performance to an audience. Listening and appraisal activities support the enrichment of Musician of the Month.</p>	<p>activity to accelerate the pace of global climate change and get to perform. There is much opportunity for cross-curricular learning. Our online musical toolkit is used to further enhance the children’s understanding of certain musical terminology within the parameters of their Year group vocabulary terminology requirements.</p>	<p>material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p>of the styles, traditional instruments, appraisal of examples of music and research opportunities into how the musical styles have influenced culture and tradition. Our online creative tools are also used to show specific instruments playing specific genres of music.</p>	<p>presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>
<p>Year 6</p>	<p>‘Happy’ This unit is focused around one song: Happy, a Pop song by Pharrell Williams. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p>‘Christmas performance’ Pupils learn to sing as an ensemble and present a performance to an audience. Listening and appraisal</p>	<p>‘Classroom Jazz 2’ All the learning in this unit is focused around two tunes and the opportunity to appraise, perform using instruments and improvise: Bacharach Anorak and Meet the Blues.</p>	<p>Song & video project – ‘Plastic’ Pupils will research the issue of plastic pollution and write and perform their own song. There is much opportunity for cross-curricular learning. Our online musical toolkit is used to further enhance the children’s understanding of certain musical terminology within the parameters of their Year</p>	<p>Music Explorer This half term focuses on a research project where we return to aspects of Latin American music – music of Mexico, Central and South America. The unit explores the origins and influences of the styles, traditional instruments, appraisal of examples of music and research opportunities into how the musical styles have influenced culture and tradition. Our online creative tools are also used to show specific</p>	<p>Year 6 Production All Year 6 pupils work towards a Summer performance involving music, drama, dance and the arts.</p>

	activities support the enrichment of Musician of the Month.		group vocabulary terminology requirements.	instruments playing specific genres of music.	
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