

PE Subject Statement

Intent:

At Ashfield Junior School we teach our children to be active for life with an inclusive and positive approach to PE. We motivate our children with a positive engagement from all staff who demonstrate their own love of learning. Our lessons and skills are recorded and described by the children on video, photographs and stored on Earwig. Our events are shared on our popular school Facebook page.

As the children transition through year groups and through school, their PE skills are observed and recorded, praised and celebrated. Mrs Pears teaches all children in all year groups and shares their progress with the children themselves, lesson by lesson.

The 3 strands of social, cognitive and physical aspects of PE are developed as expected throughout the children's school career. Staff use high quality modelling of skills to be learnt and we regularly invite external coaches to lead PE sessions, teaching both children and staff.

Staff set high expectations for themselves with the use of appropriate equipment and PE kit for lessons as an example of love of learning and being active for life. Staff communicate regularly with Mrs Pears, who speaks to each class teacher at the handover of the class. The long-term planning and assessments are shared and followed by class teachers who supplement the curriculum in a second PE lesson each week.

Implementation:

Our school values of hope, teamwork, honesty and kindness are at the core of our PE teaching at Ashfield Junior School.

The opportunities for PE for all children are enhanced through a range of projects, inter-school, intra-class and year group competitions and local tournaments. Local coaches and pathways to local clubs are promoted and are essential to inspiring our children. The local sports of Rugby League and Football are well attended and supported by our children who compete in mixed teams with children of other schools, against whom they compete in inter-school tournaments. The positive relationships with each other and external coaches are valuable. Specialist teaching from visiting coaches happens all year round and some children are chosen to attend out-of-term-time coaching camps with other talented children from across our area.

Whole school projects, such as Just Dance and the global dance phenomena of Jerusalema, ensure that all our pupils are engaged in a variety of creative and holistic activities throughout the year.

Our school enjoys the partnerships and close relationships with the local Secondary schools of Workington Academy and St. Joseph's as well as the Allerdale and St. Joes' Sports Partnerships. Our partnerships and lessons are accessible to all learners in school and every child has the opportunity to represent Ashfield Junior School in an out-of-school experience. The school Governors and the PE staff work closely together and have a great relationship that is combined with the partnership with Workington Academy. Often Ashfield Junior School children get to experience the facilities and teaching at the Secondary Schools before they leave Primary schools.

Impact:

Twice a year the children are formally assessed in their PE skills by Mrs Pears. The Year 6 end of Year report includes a specialised report of assessment and a PE statement at the cumulation of their 4 year PE experience. The Social, Cognitive and Physical development through PE are reported on and the development of the child is evident from Year 3 to Year 6. Pupils are encouraged to know and better their personal bests in each skill as they progress through school.

We encourage and celebrate the successes and participation of our children in a huge range of out of school sports. Children regularly bring in medals and trophies for Celebration whole school Assembly. The weekly PE certificate of the week is awarded to a pupil each week that has demonstrated the values and skills expected in PE lessons at Ashfield Junior School.