

Year 3 Ashfield Junior School Curriculum Overview 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
<p><u>CUSP Reading</u></p> <ul style="list-style-type: none"> • Greta and the Giants 1 Block • Pebble in my Pocket 2 Blocks • Leon and the Place Between 2 Blocks • 'Twas the Night before Christmas Anon 1 Block 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark 3 Blocks (includes My Shadow Robert Louis Stephenson) • Operation Gadgetman 3 Blocks 	<ul style="list-style-type: none"> • Dancing Bear 3 Blocks • The Magician's Nephew 3 Blocks
<p><u>CUSP Writing</u> Strong Start Sentence Composition</p> <ul style="list-style-type: none"> • Poetry on a theme (emotions) • First person narrative descriptions • Non-chronological reports • Formal letters to complain • Performance poetry (including poetry from other cultures) • Dialogue through narrative (historical stories) 	<ul style="list-style-type: none"> • Third person narrative (animal stories) • Non-chronological reports • Advanced instructional writing • Performance poetry (including poetry from other cultures) (Enrichment) • First person narrative descriptions 	<ul style="list-style-type: none"> • Third person narrative (animal stories) • Advanced instructional writing • Dialogue through narrative (historical) • Poetry on a theme (emotions) (Enrichment) • Formal letters to complain
<p><u>Maths: White Rose & Classroom Secrets</u></p> <p><u>Number: Place Value</u></p> <ul style="list-style-type: none"> • Compare and Order Number • Read and Write Number • Counting and Number Patterns • Problem Solving <p><u>Addition & Subtraction</u></p> <ul style="list-style-type: none"> • Use formal written methods (like columnar addition and subtraction) • Estimate answers • inverse operations (like checking subtraction with addition) <p><u>Multiplication & Division</u></p> <ul style="list-style-type: none"> • Know multiplication tables: 3, 4, and 8 times tables • Use multiplication and division facts • Multiply two-digit by one-digit 	<p><u>Multiplication & Division</u></p> <ul style="list-style-type: none"> • Solve multiplication and division problems <p><u>Measurement: Length & Perimeter</u></p> <ul style="list-style-type: none"> • measure, compare, add and subtract: lengths (m/cm/ mm) • measure the perimeter of simple 2-D shapes <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Counting in Tenths • Fractions as Numbers • Equivalent Fractions (Small Denominators) <p><u>Measurement: Mass & Capacity</u></p> <ul style="list-style-type: none"> • measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml) 	<p><u>Fractions</u></p> <ul style="list-style-type: none"> • add and subtract fractions with the same denominator within one whole. <p><u>Measurement: Money</u></p> <ul style="list-style-type: none"> • add and subtract amounts of money to give change, using both £ and p in practical contexts <p><u>Measurement: Time</u></p> <ul style="list-style-type: none"> • Reading the Time • Estimating and Measuring Time <p><u>Geometry: Properties of Shapes:</u></p> <ul style="list-style-type: none"> • Shape Construction • Angle Recognition • Right Angles <p><u>Statistics</u></p> <p>Interpret and present data:</p> <ul style="list-style-type: none"> • Bar charts • Pictograms • Tables <p>Use information from:</p> <ul style="list-style-type: none"> • Scaled bar • Pictograms • Tables

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<p>Science: Mrs Stainton</p> <p><u>Rocks & Soil</u></p> <ul style="list-style-type: none"> • Types of Rocks • Fossil Formation • Soil Composition 	<p><u>Forces and Magnets</u></p> <ul style="list-style-type: none"> • Types of Forces • Magnetic Behaviour • Material Classification • Magnet Poles • Predicting Magnetic Interaction <p><u>Light</u></p> <ul style="list-style-type: none"> • Understanding light • Light and surfaces • Sunlight and Safety • Shadows <p><u>Animals including Humans</u></p> <ul style="list-style-type: none"> • Nutrition • Skeleton and Muscles 	<p><u>Plants</u></p> <ul style="list-style-type: none"> • Functions of Flowering Plants • Plant Life and Growth • Water Transportation • Plant Life Cycle
<p><u>Art and Design/ Design and Technology:Kapow</u></p> <p><u>A: Drawing</u></p> <ul style="list-style-type: none"> • Growing Artists <p><u>DT: Structures</u></p> <ul style="list-style-type: none"> • Digital World: Wearable Technology 	<p><u>A: Painting & Mixed Media</u></p> <ul style="list-style-type: none"> • Prehistoric Painting <p><u>DT: Cooking & Nutrition</u></p> <ul style="list-style-type: none"> • Eating Seasonally 	<p><u>A: Craft & Design</u></p> <ul style="list-style-type: none"> • Ancient Egyptian Scroll <p><u>DT: Electrical Systems</u></p> <ul style="list-style-type: none"> • Electric Posters
<p><u>Computing: Teach Computing & Project Evolve</u></p> <p><u>Project Evolve:</u> Self-Image and Identity Logging on</p> <p><u>Project Evolve:</u> Online Bullying</p> <p><u>Computing Systems and Networks</u></p> <ul style="list-style-type: none"> • Digital Devices • Inputs, processes, and outputs • network's infrastructure 	<p><u>Project Evolve:</u> Privacy and Security</p> <p><u>Programming</u></p> <ul style="list-style-type: none"> • Introduction to Scratch • Programming Sprites • Sequences • Ordering Commands <p><u>Project Evolve:</u> Well Being and LifeStyle</p> <p><u>Data and Information</u></p> <ul style="list-style-type: none"> • Branching Database • Yes/No questions • Sort groups of objects 	<p><u>Creating Media</u></p> <ul style="list-style-type: none"> • 'text' and 'images' • font size, colour and type • page layouts <p><u>Programming</u></p> <ul style="list-style-type: none"> • Moving a Sprite • Adding Features • Debugging Movement
<p><u>Geography: David Weatherly</u></p> <p><u>History: KeyStage History</u></p> <p><u>AUTUMN 1</u> G: Why do we love being beside the seaside?</p> <p><u>AUTUMN 2</u> H: How did the lives of Ancient Britons change during the ages of prehistory?</p> <p>The Stone Age (2 wks) The Bronze Age (2wks) The Iron Age (2wks)</p>	<p>H: Who were the Romans and why did they want to conquer this tiny island?</p> <p>G: Why does it matter where my food comes from?</p>	<p>H: How can we discover what Ancient Egypt was like over 5,000 years ago?</p> <p>H: How do we know what was important to the Anglo-Saxons?</p> <p>G: How and why is my local area changing?</p>

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<p><u>Music: Charanga</u></p> <p>I Wanna Play in a Band</p>	<p>Glockenspiel</p>	<p>Bringing us Together</p> <p>Research Project: Caribbean Music</p>
<p><u>Spanish: Language Angels</u></p> <ul style="list-style-type: none"> • 1 Lesson: Phonics • I am Learning Spanish 	<ul style="list-style-type: none"> • Animals • Instruments 	<ul style="list-style-type: none"> • I know how... • Fruits
<p>PE: Mrs Pears</p> <p>Balance, Co-ordination & Agility Fitness</p> <p>Class Teacher: Stone Age Dance</p>	<p>A, B & C Orienteering Gymnastics</p>	<p>Athletics Invasion Games</p>
<p><u>PSHE:1decision</u></p> <ul style="list-style-type: none"> • Our World • Relationships 	<ul style="list-style-type: none"> • Computing Safety • Feelings & Emotions • Keeping & Staying Healthy • Keeping & Staying Safe 	<ul style="list-style-type: none"> • Being Responsible • Fire Safety • Hazard Watch
<p><u>RE: DiscoveryRE</u></p> <p>Christianity: Jesus' Miracles</p>	<p>Islam: The 99 names of Allah</p>	<p>Buddhism: Buddha's Teachings</p>