Year 5 Ashfield Junior School Curriculum Overview 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading • **Shackleton's Journey** 3 Blocks • **The Explorer** 3 Blocks	• **Boy in the Tower & Daffodils** 3 Blocks • **A Midsummer Night's Dream** 1 Block • **I am Not a Label** 2 Blocks	• **Secrets of a Sun King & If** 3 Blocks • **Five Children and IT** 3 Blocks
CUSP Writing Strong Start Sentence Composition • Formal letters of application • Dialogue in narrative (first person myths and legends) • Poems which explore form • Balanced argument • Third person stories set in another culture	• Biography • Third person stories set in another culture • Playscripts • Formal letters of application	• Biography • Dialogue in narrative (first person myths and legends) • Playscripts • Poems that use word play • Balanced argument • Poems which explore form
Maths: White Rose & Classroom Secrets **Number: Place Value** • Compare and Order Number • Read and Write Number • Counting and Number Patterns • Problem Solving **Addition & Subtraction** • Use formal written methods (like columnar addition and subtraction) • Estimate answers • Inverse operations (like checking subtraction with addition) **Multiplication & Division** • Multiples and Factors • Use multiplication and division facts • Square and Cube Numbers • Multiplying and dividing by 10, 100 and 1,000 **Fractions** • Equivalent fractions • Improper fractions • Mixed numbers • Adding and subtracting fractions and mixed numbers	**Multiplication & Division** • Formal methods of multiplication and division • Problem-solving **Fractions** • Multiplying fractions • Finding fractions of quantities **Decimals and percentages** • Understanding decimals and percentages • Ordering and comparing decimals • Rounding **Measurement: Perimeter and Area** • Finding the area of 2D shapes • Estimating area **Statistics** • Drawing and interpreting line graphs	**Shape** • Angles • Regular and irregular polygons **Position and direction** • Coordinates • Lines of symmetry **Decimals** • Adding and subtracting decimals • Decimal sequences **Negative numbers** • Compare and order negative numbers **Converting Units** • Converting units of measurement, length and time **Volume** • Compare and estimate volume
Science: Mrs Stainton **Rocks & Soil** • Types of Rocks • Fossil Formation • Soil Composition	**Forces and Magnets** • Types of Forces • Magnetic Behaviour • Material Classification • Magnet Poles • Predicting Magnetic Interaction **Light** • Understanding light • Light and surfaces • Sunlight and Safety	**Plants** • Functions of Flowering Plants • Plant Life and Growth • Water Transportation • Plant Life Cycle

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	• Shadows
	
	Animals including Humans
	  • Nutrition
	  • Skeleton and Muscles	

Art and Design/ Design and Technology:Kapow
 	
A: Drawing
  • Growing Artists
 	
DT: Structures
  • Constructing Castles
	A: Painting & Mixed Media
	  • Prehistoric Painting
	
	DT: Cooking & Nutrition
	  • Eating Seasonally
		A: Craft & Design
		  • Ancient Egyptian Scroll
		
		DT: Electrical Systems
		  • Electric Posters

Computing: Teach Computing & Project Evolve
 	
Project Evolve:
Self-Image and Identity
Logging on
 	
Project Evolve:
Online Bullying
 	
Computing Systems and Networks
  • Digital Devices
  • Inputs, processes, and outputs
  • network's infrastructure
	Project Evolve:
	Privacy and Security
	
	Programming
	  • Introduction to Scratch
	  • Programming Sprites
	  • Sequences
	  • Ordering Commands
	
	Project Evolve:
	Well Being and LifeStyle
	
	Data and Information
	  • Branching Database
	  • Yes/No questions
	  • Sort groups of objects
		Creating Media
		  • 'text' and 'images'
		  • font size, colour and type
		  • page layouts
		
		Programming
		  • Moving a Sprite
		  • Adding Features
		  • Debugging Movement

Geography: David Weatherly **History: KeyStage History** **AUTUMN 1** H: Should the Bronzes be returned to Benin? **AUTUMN 2** G: How is Climate Change affecting the World?	**H:** Ancient Greece **G**: Why is fair-trade fair?	**H:** Beyond Face Value **G:** What is a river?
Music – Charanga Our use of units from the Charanga scheme of work is an integrated approach to music whereby pulse, pitch, rhythm, collaborative singing, playing an instrument, improvisation and composing are threaded throughout units and are progressive as children move through the school. We also study different musicians each month as a whole school focus.		

Autumn 1: Unit - 'Livin on a prayer' – Jon Bon Jovi
 	
Autumn 2: Christmas Performance
	Spring 1: Unit – Song & Video Project
	
	This is a cross-curricular unit based around a song with a music video outcome. Children learn fact about this topic area during the unit.
		Summer 1: Music research project – Indonesian music:
		
		  • Origin, genres & instruments
		  • Traditions & dance
		
		Summer 2: Unit – Dancing in the street

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	Spring 2: Unit – Fresh Prince of Bel Air	
Spanish: Language Angels • 1 Lesson: Phonics • I am Learning Spanish	• Animals • Instruments	• I know how… • Fruits
PE: Mrs Pears Balance, Co-ordination & Agility Fitness **Class Teacher: Stone Age Dance**	A, B & C Orienteering Gymnastics	Athletics Invasion Games
PSHE:1decision • Our World • Relationships	• Computing Safety • Feelings & Emotions • Keeping &Staying Healthy • Keeping & Staying Safe	• Being Responsible • Fire Safety • Hazard Watch
RE: DiscoveryRE Christianity: What is the best way for a Christian to show commitment to God? Theme: Beliefs and practices	Islam: What is the best way for a Muslim to show commitment to God?	Buddhism: What is the best way for a Buddhist to lead a good life? (Right Living and Intention