

Year 3 Ashfield Junior School Curriculum Overview 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
<p><u>CUSP Reading</u></p> <ul style="list-style-type: none"> • Greta and the Giants 1 Block • Pebble in my Pocket 2 Blocks • Leon and the Place Between 2 Blocks • 'Twas the Night before Christmas Anon 1 Block 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark 3 Blocks (includes My Shadow Robert Louis Stephenson) • Operation Gadgetman 3 Blocks 	<ul style="list-style-type: none"> • Dancing Bear 3 Blocks • The Magician's Nephew 3 Blocks
<p><u>CUSP Writing</u> Strong Start Sentence Composition</p> <ul style="list-style-type: none"> • Poetry on a theme (emotions) • First person narrative descriptions • Non-chronological reports • Formal letters to complain • Performance poetry (including poetry from other cultures) • Dialogue through narrative (historical stories) 	<ul style="list-style-type: none"> • Third person narrative (animal stories) • Non-chronological reports • Advanced instructional writing • Performance poetry (including poetry from other cultures) (Enrichment) • First person narrative descriptions 	<ul style="list-style-type: none"> • Third person narrative (animal stories) • Advanced instructional writing • Dialogue through narrative (historical) • Poetry on a theme (emotions) (Enrichment) • Formal letters to complain
<p><u>Maths: White Rose & Classroom Secrets</u></p> <p><u>Number: Place Value</u></p> <ul style="list-style-type: none"> • Compare and Order Number • Read and Write Number • Counting and Number Patterns • Problem Solving <p><u>Addition & Subtraction</u></p> <ul style="list-style-type: none"> • Use formal written methods (like columnar addition and subtraction) • Estimate answers • inverse operations (like checking subtraction with addition) <p><u>Multiplication & Division</u></p> <ul style="list-style-type: none"> • Know multiplication tables: 3, 4, and 8 times tables • Use multiplication and division facts • Multiply two-digit by one-digit 	<p><u>Multiplication & Division</u></p> <ul style="list-style-type: none"> • Solve multiplication and division problems <p><u>Measurement: Length & Perimeter</u></p> <ul style="list-style-type: none"> • measure, compare, add and subtract: lengths (m/cm/ mm) • measure the perimeter of simple 2-D shapes <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Counting in Tenths • Fractions as Numbers • Equivalent Fractions (Small Denominators) <p><u>Measurement: Mass & Capacity</u></p> <ul style="list-style-type: none"> • measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml) 	<p><u>Fractions</u></p> <ul style="list-style-type: none"> • add and subtract fractions with the same denominator within one whole. <p><u>Measurement: Money</u></p> <ul style="list-style-type: none"> • add and subtract amounts of money to give change, using both £ and p in practical contexts <p><u>Measurement: Time</u></p> <ul style="list-style-type: none"> • Reading the Time • Estimating and Measuring Time <p><u>Geometry: Properties of Shapes:</u></p> <ul style="list-style-type: none"> • Shape Construction • Angle Recognition • Right Angles <p><u>Statistics</u></p> <p>Interpret and present data:</p> <ul style="list-style-type: none"> • Bar charts • Pictograms • Tables <p>Use information from:</p> <ul style="list-style-type: none"> • Scaled bar • Pictograms • Tables

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<p><u>Science: Mrs Stainton</u></p> <p><u>Rocks & Soil</u></p> <ul style="list-style-type: none"> • Types of Rocks • Fossil Formation • Soil Composition 	<p><u>Forces and Magnets</u></p> <ul style="list-style-type: none"> • Types of Forces • Magnetic Behaviour • Material Classification • Magnet Poles • Predicting Magnetic Interaction <p><u>Light</u></p> <ul style="list-style-type: none"> • Understanding light • Light and surfaces • Sunlight and Safety • Shadows <p><u>Animals including Humans</u></p> <ul style="list-style-type: none"> • Nutrition • Skeleton and Muscles 	<p><u>Plants</u></p> <ul style="list-style-type: none"> • Functions of Flowering Plants • Plant Life and Growth • Water Transportation • Plant Life Cycle
<p><u>Art and Design/ Design and Technology:Kapow</u></p> <p><u>A: Drawing</u></p> <ul style="list-style-type: none"> • Growing Artists <p><u>DT: Structures</u></p> <ul style="list-style-type: none"> • Digital World: Wearable Technology 	<p><u>A: Painting & Mixed Media</u></p> <ul style="list-style-type: none"> • Prehistoric Painting <p><u>DT: Cooking & Nutrition</u></p> <ul style="list-style-type: none"> • Eating Seasonally 	<p><u>A: Craft & Design</u></p> <ul style="list-style-type: none"> • Ancient Egyptian Scroll <p><u>DT: Electrical Systems</u></p> <ul style="list-style-type: none"> • Electric Posters
<p><u>Computing: Teach Computing & Project Evolve</u></p> <p><u>Project Evolve:</u> Self-Image and Identity Logging on</p> <p><u>Project Evolve:</u> Online Bullying</p> <p><u>Computing Systems and Networks</u></p> <ul style="list-style-type: none"> • Digital Devices • Inputs, processes, and outputs • network's infrastructure 	<p><u>Project Evolve:</u> Privacy and Security</p> <p><u>Programming</u></p> <ul style="list-style-type: none"> • Introduction to Scratch • Programming Sprites • Sequences • Ordering Commands <p><u>Project Evolve:</u> Well Being and LifeStyle</p> <p><u>Data and Information</u></p> <ul style="list-style-type: none"> • Branching Database • Yes/No questions • Sort groups of objects 	<p><u>Creating Media</u></p> <ul style="list-style-type: none"> • 'text' and 'images' • font size, colour and type • page layouts <p><u>Programming</u></p> <ul style="list-style-type: none"> • Moving a Sprite • Adding Features • Debugging Movement
<p><u>Geography: David Weatherly</u></p> <p><u>History: KeyStage History</u></p> <p><u>AUTUMN 1</u> G: Why do we love being beside the seaside?</p> <p><u>AUTUMN 2</u> H: How did the lives of Ancient Britons change during the ages of prehistory?</p> <p>The Stone Age (2 wks) The Bronze Age (2wks) The Iron Age (2wks)</p>	<p>H: Who were the Romans and why did they want to conquer this tiny Island?</p> <p>G: Why does it matter where my food comes from?</p>	<p>H: How can we discover what Ancient Egypt was like over 5,000 years ago?</p> <p>H: How do we know what was important to the Anglo-Saxons?</p> <p>G: How and why is my local area changing?</p>

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<p><u>Music – Charanga</u></p> <p>Our use of units from the Charanga scheme of work is an integrated approach to music whereby pulse, pitch, rhythm, collaborative singing, playing an instrument, improvisation and composing are threaded throughout units and are progressive as children move through the school. We also study different musicians each month as a whole school focus.</p>		
<p><u>Music: Charanga</u></p> <p>Autumn 1: unit I Wanna Play in a Band</p> <p>Autumn 2: Christmas Performance including ensemble singing</p>	<p>Spring 1: Unit – Song & Video Project</p> <p>This is a cross-curricular unit based around a song with a music video outcome. Children learn fact about this topic area during the unit</p> <p>Spring 2: Unit – Let your spirit fly</p>	<p>Summer 1: Music research project – Caribbean music:</p> <ul style="list-style-type: none"> • Origin, genres & instruments • Traditions & dance <p>Summer 1: Unit – Bring us together</p>
<p><u>Spanish: Language Angels</u></p> <ul style="list-style-type: none"> • 1 Lesson: Phonics • I am Learning Spanish 	<ul style="list-style-type: none"> • Animals • Instruments 	<ul style="list-style-type: none"> • I know how... • Fruits
<p>PE: Mrs Pears</p> <p>Balance, Co-ordination & Agility Fitness</p> <p>Class Teacher: Stone Age Dance</p>	<p>A, B & C Orienteering Gymnastics</p>	<p>Athletics Invasion Games</p>
<p><u>PSHE:1decision</u></p> <ul style="list-style-type: none"> • Our World • Relationships 	<ul style="list-style-type: none"> • Computing Safety • Feelings & Emotions • Keeping & Staying Healthy • Keeping & Staying Safe 	<ul style="list-style-type: none"> • Being Responsible • Fire Safety • Hazard Watch
<p><u>RE: DiscoveryRE</u></p> <p>Christianity: Jesus’ Miracles</p>	<p>Islam: The 99 names of Allah</p>	<p>Buddhism: Buddha’s Teachings</p>