

# Treetops Ashfield Junior School Curriculum Overview 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
<p><b><u>CUSP Reading</u></b></p> <ul style="list-style-type: none"> <li>• Beegu (2 weeks)</li> <li>• Where The Wild Things Are (3 weeks)</li> <li>• The Storm Whale ( 2 weeks)</li> <li>• The Lion Inside ( 2 weeks)</li> <li>• Aesop’s Fables (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>• The Tale of Peter Rabbit (4 weeks)</li> <li>• Look Up! ( 2 weeks)</li> <li>• Here We Are ( 4 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>• There’s A Rang-Tan in my Bedroom ( 4 weeks)</li> <li>• And Tango Makes Three ( 2 weeks)</li> <li>• The Enormous Crocodile ( 6 weeks)</li> </ul>
<p><b><u>CUSP Writing ( all linked to key text from CUSP Reading)</u></b></p> <p>Strong Start Sentence Composition Year 1 Basic sentence construction. Basic sentence punctuation.</p>	<ul style="list-style-type: none"> <li>• Strong Start Sentence Composition Year 2</li> <li>• Basic sentence punctuation.</li> <li>• Developing sentences to include use of adjectives and verbs.</li> </ul>	<ul style="list-style-type: none"> <li>• Continuing to develop sentence structure and forming sentences that make sense.</li> <li>• Developing use of adjectives, verbs and adverbs.</li> </ul>
<p><b><u>Maths: White Rose &amp; Classroom Secrets</u></b></p> <p><b><u>Number: Place Value</u></b></p> <ul style="list-style-type: none"> <li>• Partitioning and representing numbers up to 1000.</li> <li>• Placing numbers on a number line.</li> <li>• Finding 1, 10 and 100 more and less than a given number.</li> </ul> <p><b><u>Addition and Subtraction:</u></b></p> <ul style="list-style-type: none"> <li>• Number bonds</li> <li>• Adding and subtracting small numbers using a number line.</li> </ul>	<p><b><u>Multiplication &amp; Division</u></b></p> <ul style="list-style-type: none"> <li>• Equal groups- making and recognising equal groups.</li> <li>• Using arrays</li> <li>• 3x table facts</li> <li>• Multiply a 2digit number by a 1 digit number.</li> <li>• Understanding division as sharing. Practical sharing.</li> </ul> <p><b><u>Measure and Length:</u></b></p> <ul style="list-style-type: none"> <li>• Exploring mm, cm and m.</li> <li>• Measuring lengths and simple conversion of lengths.</li> </ul> <p><b><u>Fractions</u></b></p> <ul style="list-style-type: none"> <li>• Identifying basic fractions and what a fraction is.</li> <li>• Comparing simple fractions.</li> </ul>	<p><b><u>Decimals including money</u></b></p> <ul style="list-style-type: none"> <li>• Recognising coins and value of coins and notes.</li> <li>• Adding and subtracting small amounts of money.</li> <li>• Ordering money.</li> </ul> <p><b><u>Time:</u></b></p> <ul style="list-style-type: none"> <li>• Basic time- o clock, half past, quarter to and quarter past.</li> <li>• Recognising time and showing time.</li> </ul> <p><b><u>Statistics:</u></b></p> <ul style="list-style-type: none"> <li>• Exploring pictograms, bar charts and line graphs.</li> <li>• Collecting data to present in a bar chart.</li> </ul> <p><b><u>Shape:</u></b></p> <ul style="list-style-type: none"> <li>• Recognition of 2D and 3D shapes.</li> <li>• Finding symmetry in shapes.</li> <li>• Exploring right angles.</li> </ul>
<p><b><u>Science:</u></b></p> <ul style="list-style-type: none"> <li>• Electricity: Building Circuits</li> </ul>	<ul style="list-style-type: none"> <li>• Materials: Everyday uses of materials.</li> <li>• Animals and Humans:</li> </ul>	<ul style="list-style-type: none"> <li>• Plants and Living Things</li> </ul>
<p><b><u>Art and Design/ Design and Technology:Kapow</u></b></p> <p><b><u>A: Drawing</u></b></p> <ul style="list-style-type: none"> <li>• Exploring line and shape.</li> </ul> <p><b><u>DT:</u></b></p> <ul style="list-style-type: none"> <li>• Making a Moving Storybook</li> </ul>	<p><b><u>A:</u></b></p> <ul style="list-style-type: none"> <li>• Woven Wonders</li> </ul> <p><b><u>DT: Cooking &amp; Nutrition</u></b></p> <ul style="list-style-type: none"> <li>• Smoothies</li> </ul>	<p><b><u>A: Craft &amp; Design</u></b></p> <ul style="list-style-type: none"> <li>• Paper Play</li> </ul> <p><b><u>DT:</u></b></p> <ul style="list-style-type: none"> <li>• Puppets</li> </ul>
<p><b><u>Computing:</u></b></p> <ul style="list-style-type: none"> <li>• Logging on and off successfully.</li> <li>• Technology Around Us</li> </ul>	<ul style="list-style-type: none"> <li>• Moving a Robot</li> </ul>	<ul style="list-style-type: none"> <li>• Digital Writing</li> <li>• Programming (Scratch Junior)</li> </ul>
<p><b><u>Geography:</u></b> <b><u>History: KeyStage History</u></b></p> <p><b>G:</b> Why do we love being beside the seaside? <b>H:</b> Great Fire of London.</p>	<p><b>H:</b> Castles <b>G:</b> Our Local Area</p>	<p><b>H:</b> Queens <b>G:</b> The Weather Around Us.</p>

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<p><b><u>Music: Charanga</u></b></p> <p>Hands, Feet and Heart</p>	<p>I Wanna Play in a Band</p>	<p>Friendship Song</p>
<p><b><u>Spanish: Language Angels</u></b></p> <ul style="list-style-type: none"> <li>• Colours and Numbers</li> <li>• Seasons</li> </ul>	<ul style="list-style-type: none"> <li>• Fruit</li> <li>• In My Town</li> </ul>	<ul style="list-style-type: none"> <li>• Let's Go To the Park</li> </ul>
<p><b><u>PE: Oak Academy Lessons Year 2</u></b> Balance, Co-ordination &amp; Agility</p>	<p>Developing ball skills – dribbling, passing and shooting</p>	<p>Hitting and Striking</p>
<p><b><u>PSHE:1decision</u></b></p> <ul style="list-style-type: none"> <li>• Stranger Awareness</li> <li>• Crossing the road safely</li> </ul>	<ul style="list-style-type: none"> <li>• Keeping and Staying Healthy</li> <li>• Personal Hygiene (looking after our teeth)</li> </ul>	<p>Feelings and Emotions</p>
<p><b><u>RE: DiscoveryRE</u></b></p> <p>Christianity: The Christmas Story</p>	<p>The Easter Story</p>	<p>What do Christians believe about God?</p>